BIRLA BRAINIACS
POWERED BY BIRLA OPEN MINDS
WORLD'S FIRST HYBRID SCHOOLING PLATFORM
IA - 441

AFFILIATED TO
UNIVERSITY OF CAMBRIDGE

Brainiacs International School

Report Card

Academic Year 2025-26

Curriculum: Integrated

Grade 1

06

6 Years of Innovation, Growth & Global Learning - The Journey Continues...

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Name:

Grade:

Statement of Result:

The grades and remarks below reflect the learning journey, progress and accomplishments of the student named above during the indicated term(s).

SUBJECTS	TERM 1		TERM 2		FINAL GRADE
	Formative Assessment	Summative Assessment	Formative Assessment	Summative Assessment	
ENGLISH					
HINDI					
FRENCH					
MARATHI					
MATHEMATICS					
SCIENCE					
SOCIAL STUDIES					
ICT					

Promoted to Grade:

Term 1
Date: ___/___/_____

Princy Patil
Academic Head
Brainiacs
International School

Term 2
Date: ___/___/_____

Vaishali Gandhi
Principal
Brainiacs
International School

Abbreviation used: EX – Exempted (on medical grounds with prior approval or other approved reasons), AB – Absent (without prior intimation), NA – Not Applicable

GRADE DESCRIPTORS and PROCEDURES

- *The academic school year is divided into two assessment terms: Term - 1 and Term - 2*
- *Formative Assessment: This reflects the progress attained by the student in all assessments taken in a subject over the term.*
- *Summative Assessment: This reflects the mastery of the content and skills taught throughout the term.*
- *Academic Achievement: A cumulative of Formative Assessments and Summative Assessment scores indicate the academic achievement for the student.*
- *Grades: These reflect a student's academic performance.They provide an overview of the child's overall progress and achievement across subjects.*

Explanation of Grades

Level	Grades	Percentage Equivalent
Excelling	A*	90-100
Achieving	A	80-89
Advancing	B	70-79
Proficient	C	60-69
Developing	D	50-59
Emerging	E	40-49
Begining	F	30-39
Initating	G	20-29
Need Improvement	U	0-19

CO-SCHOLASTIC ASSESSMENT

Descriptor	Grade Point
Excelling	E
Achieving	A
Developing	D
Beginning	B
Needs Improvement	NI

	Term 1	Term 2
Visual Arts - Drawing and Craft		

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Learning Attitude and Collaboration

Category	Descriptive Indicators	Term 1	Term 2
Work Habit & Behaviour	Completes assignments on time		
	Demonstrates accuracy and understanding in online tasks		
Participation & Engagement	Participates actively in online discussions and activities		
	Asks questions or seeks clarification during/after classes		
Attitude & Effort	Accepts feedback positively and makes improvements		
	Demonstrates focus and perseverance during online sessions		
Social & Collaborative Skills	Works cooperatively and respectfully with others		
	Communicates ideas clearly and respectfully in virtual interactions		
Responsibility & Values	Follows online classroom rules and digital netiquette		
	Shows respect towards teachers, peers, and digital resources		

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